



General Assembly

January Session, 2013

Raised Bill No. 6384

LCO No. 2948



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING ENGLISH LANGUAGE LEARNERS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-76kk of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2013*):

3 (a) Any local or regional board of education identified by the
4 Department of Education that disproportionately and inappropriately
5 identifies (1) minority students , or (2) students whose primary
6 language is not English as requiring special education services because
7 such students have a reading deficiency in contravention of the
8 provisions of subparagraph (A) of subdivision (4) of subsection (a) of
9 section 10-76ff shall annually submit a report to the department on the
10 plan adopted by such board that reduces the misidentification of such
11 minority students by improving reading assessments and
12 interventions for students in kindergarten to grade three, inclusive.

13 (b) The Department of Education shall study the plans and
14 strategies used by a local or regional board of education that
15 demonstrate improvement in the reduction of the misidentification of

16 minority students requiring special education under this section. Such
17 study shall examine the correlation between improvements in teacher
18 training in the science of reading and the reduction in misidentification
19 of students requiring special education services.

20 (c) For purposes of this section, "minority students" means those
21 whose race is defined as other than white, or whose ethnicity is
22 defined as Hispanic or Latino by the federal Office of Management and
23 Budget for use by the Bureau of Census of the United States
24 Department of Commerce.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>July 1, 2013</i>	10-76kk
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Statement of Purpose:

To ensure that English language learner students are not disproportionately and inappropriately identified as requiring special education due to reading deficiencies.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]